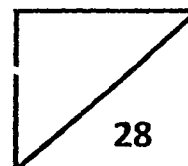


CONTINUAL ASSESSMENT TWO 2016
ENGLISH LANGUAGE
PAPER 2
PRIMARY 5

Name: _____

Marks:



Class: Pr 5- _____

Register No. _____

Date: 22 August 2016

Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

* This paper consists of 11 pages altogether (including this page)

For each question, from 1 to 10, shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (10 marks)

1. Five hundred dollars _____ a lot of money for a watch. Do you have something cheaper?

(1) is
(2) are
(3) was
(4) were

2. The old lady is shouting because a snatch thief _____ and run off with her handbag.

(1) snatched
(2) snatches
(3) is snatched
(4) has snatched

3. A large tree along Braddell Road was uprooted and it fell across the road, _____ a massive traffic jam.

(1) caused
(2) causing
(3) had caused
(4) would cause

4. _____ the players on the bowling team has forgotten to bring the bag of bowling balls. The team may not be allowed to play in the tournament.

(1) Both
(2) One of
(3) None of
(4) Neither of

5. This is the block of flats _____ walls were re-painted by the students from the neighbouring schools.

- (1) when
- (2) which
- (3) where
- (4) whose

6. Some people believe that laughing _____ their stress and worries is a good form of therapy.

- (1) at
- (2) with
- (3) away
- (4) about

7. The accident which left David with a broken arm would have been worse _____ he had not worn his seatbelt.

- (1) if
- (2) as
- (3) so
- (4) yet

8. Jack's design did not win any award last evening. _____, Jack was pleased that it was highly commended for its creative use of recycled materials.

- (1) Instead
- (2) Therefore
- (3) Nevertheless
- (4) Consequently

9. The children have delivered and presented the canned food to the elderly,
_____ they?

- (1) did
- (2) have
- (3) didn't
- (4) haven't

10. "You have to thank the guests _____," Mr. Tan said to the twins.

- (1) yourself
- (2) ourselves
- (3) yourselves
- (4) themselves

For each question from 11 to 15, shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (5 marks)

11. Having toiled tirelessly for thirty years in his job, my father's
_____ plans include travelling around the world with my mother.

- (1) promotion
- (2) retirement
- (3) employment
- (4) development

12. The boys were _____ with just a warning because they promised not to play with sharp objects again.

- (1) let on
- (2) let up
- (3) let off
- (4) let down

13. Being a sports _____, she has attended every single Formula One Night Race since it was first held in Singapore.
- (1) figure
 - (2) devotee
 - (3) apprentice
 - (4) enthusiast
14. Despite the busy festive season, the caterer accepted our order and the food was delivered _____.
- (1) before time
 - (2) against time
 - (3) in record time
 - (4) on borrowed time
15. In order to _____ this problem, we need to sit down and even out our differences in opinions.
- (1) initiate
 - (2) resolve
 - (3) establish
 - (4) determine

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

In a recent study, people were asked which sounds they most closely associate with joy. At the top of the list was the sound of children laughing, followed (16) by sounds of nature and animals.

Listening to children laugh is definitely one of the world's greatest joys. I (17) absolutely love those videos which show children giggling. One of my favourite videos portrays four tiny babies who did not stop laughing as their father was filming (18) them. Their giggles were so infectious that I always ended up laughing with tears (19) in my eyes when I watched them.

I still remember those wonderful childhood days with my best friend. I could start laughing in a natural, unplanned way and laugh so long that I could barely (20) breathe. Oh, how I wish to have such laughter again!

16. (1) align
(2) unite
(3) merge
(4) connect

17. (1) possibly
(2) certainly
(3) probably
(4) specifically

18. (1) persisted
(2) continued
(3) sustained
(4) maintained

19. (1) enticing
(2) tempting
(3) contagious
(4) spontaneous

20. (1) casually
(2) randomly
(3) voluntarily
(4) spontaneously

Study the 2 pages of a programme booklet carefully and answer questions 21 to 28. (8 marks)



Primary

Secondary

Tertiary

Educators'
Workshop

Resources

SINGAPORE DISCOVERY CENTRE (SDC)

Educational Programmes

Play@SDC

Post-Exams Programme 13 Oct – 20 Nov

Our year-end post-exams programme takes students on an exciting journey where they will discover the unique traits that define Singapore as a nation over the years. Through a range of fun activities, students will be given opportunities to be inspired by the big achievements of our small country and to aspire to shape the future of Singapore.

This 3-hour customised programme will allow our students to visit and explore the special exhibits as well as participate in various Learn-Thru-Play stations.

To find out more, visit the SDC website.

For Students

PRIMARY

Primary 1 to 6 pupils can learn about our Singapore story through our interactive and engaging programmes such as:

- **PLAY@SDC**
- **Junior Lion Hearters**
- **Social Studies Programme,**
- **Assembly Roadshows**
- **Discovery Races**
- **National Education Ambassadors' programme, and more!**

SECONDARY

- **Experience first-hand the concepts of Terrorism and Team Building through our Paintball programme!**
- **Engage in friendly matches against your friends and learn the importance of working together as a team and defending your ground through various scenario-based games!**

For Educators

EDUCATORS' WORKSHOP

Teachers, do you find teaching National Education (NE) to students difficult? Discover innovative ways to make your lessons more interesting through our Educators' Workshop!

You will also learn new ways to better engage students!

To sign up for the workshop, log on to this website:
www.sdc/eduprog/reservation

RESOURCES

Teachers, you can browse through the multitude of resources available at the SDC website.

Be amazed at the variety of programmes we have in our Discovery Booklet or check out our travelling exhibition and roadshow kits to have an idea of what we have to offer!

To find out more, visit SDC educational programme website.



SDC Educational Programmes for Schools

My Friends And My Neighbourhood

Through storytelling and team-based activities, our Primary 1 and 2 students will discover their identity in relation to the places around them and learn how to relate to other people of different races and religions. Students will also learn about the common spaces that we share in the neighbourhood and how such places provide a platform for friendships to develop.

Duration: 3 hours (inclusive of break)
Maximum number per class : 32 pupils

Additional Information
School-based activities

Assembly Roadshows

Invite us to your school and let our entertaining performances reaffirm the values that have brought Singapore this far over the past 50 years and, more importantly, the values that will take Singapore forward.

Duration: 30 minutes

Additional Information
Applicable only for Total Defence Day, Racial Harmony Day and National Day

Year-end Post-Exams Programme Play@SDC – Take Flight

"Take Flight" features SDC's signature Play@SDC, where students will be inspired to discover the potential of our tiny island.

Programme highlights:

- Mission-based Challenge
- Flight Contest
- Craft-making

No. of Participants: Entire cohort of Primary 6 pupils is highly recommended

Uniquely Singapore!

Our Primary 3 and 4 students will be engaged through a series of team-based activities and a guided exploration of the exhibits at SDC.

Students will discover what makes up the unique identity of a Singaporean.

From the exhibits, students can hear the past, see the present and touch the future of Singapore. This will inspire in them a desire to be an active contributor to Singapore.

Duration: 3 hours (inclusive of break)
Maximum number per class : 32 pupils

Outdoor Trail

Students will explore the paths tread by our forefathers as they learn more about the buildings that have stood the test of time. At the same time, they will discover the cultural practices brought here by our ancestors.

Students will also learn to appreciate the curious blend of the past and the present found in the different ethnic communities today.

Duration: 3 hours (inclusive of break; does not include travelling time)

No. of Participants : Minimum 30 pupils

Additional Information
Suitable for Primary 3 to 6; Secondary 1 and 2 students



Connect with us on Facebook

21. The educational programmes organised by SDC are meant for _____.

- (1) primary schools only
- (2) all schools and educators
- (3) primary schools and educators
- (4) primary and secondary schools only

22. Teachers can benefit from attending the Educators' Workshop because the workshop will _____.

- (1) help them plan team-based activities
- (2) guide them in organising similar workshops
- (3) give them access to a wide range of resources
- (4) teach them how to better engage their students

23. All the educational programmes organised by the Singapore Discovery Centre (SDC) aim to _____.

- (1) expose educators to the resources available at the centre
- (2) provide first-hand experiences on defending our homeland
- (3) engage learning about the history of Singapore through play
- (4) make learning about Singapore, our homeland, more engaging

24. The *Play@SDC - Take Flight* programme is targeted only at Primary _____ students.

- (1) 2
- (2) 3
- (3) 4
- (4) 6

25. School A would like to book a programme that allows its students to learn more about the past, present and future of Singapore.
Which programme should School A select?
- (1) *Outdoor Trail*
 - (2) *Uniquely Singapore!*
 - (3) *Play@SDC – Take Flight*
 - (4) *My Friends and My Neighbourhood*
26. The secondary school programmes teach participants how to _____.
- (1) fight against terrorism
 - (2) defend their home ground
 - (3) work together effectively as a team
 - (4) engage their friends in scenario-based games
27. As part of the Outdoor Trail, students will _____.
- (1) participate in mission-based challenges
 - (2) visit sites where the early settlers gathered and lived
 - (3) read up on the mysteries behind our cultural practices
 - (4) learn to relate to people of different races and religions
28. Which of the following statements about the Assembly Roadshows is correct?
- (1) They are held at the Discovery Centre.
 - (2) They are available throughout the year.
 - (3) They affirm the values of every Singaporean.
 - (4) They are presented in the form of entertaining performances.

End of Booklet A

CONTINUAL ASSESSMENT TWO 2016
ENGLISH LANGUAGE
PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5- _____

Register No. _____

Date: 22 August 2016

Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 10 pages altogether (including this page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|---------|-----------|-------------|-------------|------------|
| (A) a | (D) on | (G) so | (K) the | (N) could |
| (B) had | (E) who | (H) because | (L) has | (P) about |
| (C) can | (F) which | (J) towards | (M) however | (Q) before |

Henry, a reporter, was on his second visit to the Moon. The Moon no longer felt strange to him but it remained (29) _____ mystery. The reason he was there was (30) _____ the space administration had invited him. They wanted him to convey details about the space research back to Earth. The information gathered about the space research was very important as people were questioning (31) _____ all the funds that were used on space research.

On the first day when he boarded the spacecraft, he met the staff of the space administration (32) _____ were glad to see him. Everything

(33) _____ been arranged for his tour on the moon. He

(34) _____ go where he liked without any restrictions. The staff of the space administration had always been friendly (35) _____ him because the reports he sent back to Earth the first time he visited the Moon were accurate. (36) _____, he sensed that the staff were hiding something from him.

He had been on the Moon for a week (37) _____ he discovered something amiss. He had a strange feeling (38) _____ he was unable to explain. He was determined to find out the truth and report about the space research accurately once again.

Adapted from 'The Secret' by Arthur Clarke

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Modern inventions have played an amazing part in speeding up what people do in their daily lives. The first few inventions such as vehicles can cover a hundred

(39)

kilometres in a little more than an hour. Aircrafts can crosses the world within a day.

Other inventions such as the latest computers boast that they can help people

(40)

(41)

save presheous seconds in handling tasks. We can akses information whenever we

are using devices such as pocket computers and mobile phones. These devices

(42)

enable us to log on to news nor contact our friends within seconds.

(43)

Although these inventions help us to save time, they do so in a price. For

instance, when we lose or gain a day while travelling across the world in an

(44)

aeroplane, our bodies give us some signals. We get an uncumfertable feeling known

as jet lag; our bodies feel as though they have been left behind in another time zone.

(45)

In addition, spending too much time in front of computers can result from painful wrists and fingers.

(46)

Due to the obsession with saving time, many people are trying to immitate

(47)

computers in an effort to handle several tasks simultaneously. This is knew as

multi-tasking.

(48)

They konverce with somebody on the telephone, listen to somebody else nearby,

(49)

and look at the computer at the same time. Frequently, the eficeinci of their work suffers.

(50)

However, what do people do with the time we have saved? Many individuals are accustomed to managing multiple activities and will find it difficult to sit down and do nothing.

Adapted from 'New Technology & Challenges' 2004

Fill in each blank with a suitable word.

(15 marks)

The sky was dark. Amy, who was with her daughter, was in high spirits one afternoon. She was posting some pictures on her blog. Her daughter, Suzy, was at the computer as Amy clicked (51) _____ one picture to another. Suddenly, a blinding blue light shot up from under the computer. The (52) _____ went blank and a rainbow of sparks filled the air.

"It looked like a kaleidoscope of flashing lights," Amy recounted. "The colours whirled in front of (53) _____. I could feel the electric current surge through my feet. The (54) _____ was so intense. It was excruciating."

"When I saw sparks, I realised that we'd just (55) _____ struck by lightning," Suzy added. When it occurred, she (54) _____ the electric current flowing out of her fingertips. Unable to move her arm which had (57) _____ completely numb, Suzy screamed for her brother, Albert.

At first, Albert did not hear her. He had just watched a flash of (58) _____ streak down from the sky like a fiery arrow, hitting a flower bed. He was deafened by (59) _____ series of thunderclaps. Once the shock was over, the whole incident seemed funny. How could lightning strike outside the front door, and still strike people indoors? Albert could not (60) _____ why his mother was running out of the room. "She looked comical. Her hair was (61) _____ on ends," he said.

Fortunately, Suzy had recovered from the shock and called the police. Amy opened her eyes and tried to speak (62) _____ her words were jumbled. Soon a few paramedics rushed her to a nearby hospital (63) _____ she was examined.

(64) _____ her discharge from the hospital, Amy has not been able to use her computer (65) _____ it will slow down once she touches the keyboard. The lightning incident has indeed caused more damage than expected.

Adapted from Reader's Digest-'Shocked'

For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Jane was chosen to direct the musical. Her short stories had won awards.

_____ whose _____

67. Beth does not know how to skate. Lily does not know how to skate too.

Neither _____
nor _____

68. "Whom did you speak to just now?" Dave asked John.

Dave asked John _____

69. The principal gave away the awards to the winners after delivering a brief speech.

_____ before

70. The coach guided the pupils. The pupils won the competition.

Read the passage below and answer questions 71 to 80.

(20 marks)

An hour before midnight, the snow began to fall. Huddled in the warmth of our tent, I knew our last hope of climbing to the peak of a mountain known as K2 might diminish.

Only two of us were in the tent. My brother, Jack, and I had pitched our tent to rest for the night on the world's second tallest mountain. On the slopes far above us, two of our teammates had already pitched the tents near the peak of the mountain, ready for the **ultimate challenge**. However, if there was a snowstorm while they were attempting to accomplish their mission, it would cost them the victory. The extreme height of the mountain and dryness of the atmosphere would threaten the climbers with severe dehydration that could lead to death.

More than the mountain, the weather had been our problem from the start of our climb. During the two months since we had established base camp at the foot of the mountain, violent summer storms had swept the mountain, delaying our schedule to reach the peak.

In the early morning of September 5, we encountered a crisis. Food, fuel and our endurance had reached dangerously low levels. As snow continued to fall, I dozed off inside the tent. Occasionally, I woke up to peer grimly out at the weather. Jack, who was wide awake, opened the flap of the tent to check frequently. After a while he turned to me excitedly and said, "Alan, there are stars in the sky!"

In our years of climbing mountains, including Mount Everest, I could vividly recall a few moments where there was a change in the weather. Nonetheless, I had mixed feelings. A change of weather did revive our hope to reach the peak of K2. However, this time, Jack and I had to make an agonising decision - whether to risk our lives and continue with the climb or give up and attempt the climb again in future. For years, we had longed to climb K2, as a sequel to our conquest of Mount Everest. Though Mount Everest was a higher mountain, I felt K2 which measured at about 8 600 metres above sea level was a more dangerous mountain to climb.

Sunrise took an eternity. Finally, the first rays touched the peak above. Jack used his camera with a telephoto lens to capture a panoramic view of the mountain. Then, he tried to track the other two teammates along the slopes of the mountain range with a camera. Through his lens, he soon spotted two microscopic figures.

"Our teammates are going for it!" Jack exclaimed excitedly. I sensed a chill down my spine. Would they survive? Against all odds, hour by hour, the figures persevered and advanced towards the peak.

Adapted from National Geographic- 'The Ultimate Challenge'

71. Which word in the **first paragraph** shows the action taken by the writer to keep himself warm? (1m)

72. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

- _____ The team of climbers was in separate tents.
- _____ The writer and his brother climbed Mount Everest.
- _____ Jack spotted two of his teammates climbing to reach the peak of K2.

73. In Line 7, what does the "ultimate challenge" refer to? (2m)

74. What dangers did the mountain pose for the climbers? (2m)

75. What did the writer identify as the main cause of their problem at the beginning of their climb? Give a reason to support your answer. (2m)

76. Find words from Lines 12 to 29 which have similar meanings to the words / phrases below. (3m)

Words to replace	Answer
dangerous situation	
not very often	
clearly	

77. In Line 20, why was Jack excited when he spotted stars in the sky? (2m)

78. Based on the passage, state whether each statement in the table below is true or false, then give a reason why you think so. (3m)

	True/False	Reason
(i) The writer was heavy-hearted as he observed the weather occasionally when he woke up on September 5.		
(ii) Although the writer's food and fuel supplies were running out, he could still withstand the difficulties on the mountain very well.		
(iii) Time passed quickly as the writer and his brother waited to track their teammates on the mountain.		

79. How did the writer feel when he learnt that his other two teammates were continuing their climb to reach the peak of the mountain? Why? (2m)

80. Give an adjective to describe the two teammates' character in their attempt to reach the peak of the mountain. Support your answer with evidence from the passage. (2m)

End of Paper

ANSWER KEY

YEAR : 2016
 LEVEL : PRIMARY 5
 SCHOOL : ROSYTH
 SUBJECT : ENGLISH
 TERM : CA2

Booklet A

Q1	1	Q5	4	Q9	4	Q13	4	Q17	2	Q21	2	Q25	2
Q2	4	Q6	3	Q10	3	Q14	1	Q18	2	Q22	4	Q26	3
Q3	2	Q7	1	Q11	2	Q15	2	Q19	3	Q23	4	Q27	2
Q4	2	Q8	3	Q12	3	Q16	4	Q20	4	Q24	4	Q28	4

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	H	P	E	B	N	J	M	Q	F

Q39	cross	Q48	converse	Q57	turned / gone
Q40	precious	Q49	efficiency	Q58	lightning
Q41	access	Q50	they	Q59	a
Q42	or	Q51	from	Q60	understand
Q43	at	Q52	screen	Q61	standing
Q44	uncomfortable	Q53	me	Q62	but
Q45	in	Q54	pain / feeling	Q63	where
Q46	imitate	Q55	got	Q64	Since
Q47	known	Q56	felt	Q65	as

- Q66 Jane, whose short stories had won awards, was chosen to direct the musical.
- Q67 Neither Beth nor Lily knows how to skate.
- Q68 Dave asked John whom he had spoken to just then.
- Q69 The principal delivered a brief speech before giving away the awards to the winners.
- Q70 As a result of guidance from the coach, the pupils won the competition.
- Q71 Huddled

- Q72 2 The team of climbers was in separate tents.
 1 The writer and his brother climbed Mount Everest.
 3 Jack spotted two of his teammates climbing to reach the peak of K2.

Q73 It refers to climbing the second tallest mountain K2.

Q74 The extreme height of the mountain and dryness of the atmosphere could cause severe dehydration.

Q75 It was the weather on the mountain that delayed their schedule to reach the peak.

Q76

Words to replace	Answer
dangerous situation	crisis
not very often	occasionally
clearly	vividly

Q77 The weather changed for the better and that revived their hope to reach the peak of K2.

Q78

	True/False	Reason
(i) The writer was heavy-hearted as he observed the weather occasionally when he woke up on September 5.	True	He peered grimly out at the weather.
(ii) Although the writer's food and fuel supplies were running out, he could still withstand the difficulties on the mountain very well.	False	His endurance had reached a very low level.
(iii) Time passed quickly as the writer and his brother waited to track their teammates on the mountain.	False	Sunrise took an eternity.

Q79 He was fearful as he knew that they were risking their lives.

Q80 The adjective is persevering. They did not give up despite the challenges.

End